

Accreditation Report



Yorke and Northern Local Health Network

Accreditation Report Details

Date of Assessment Visit:	12 August 2024 (via videoconferencing)
Accreditation Surveyors:	Dr Solomon Yu (Lead Surveyor) Dr Laura Sharley (Medical Education Consultant) Ms Renee Murphy (Medical Education Officer) Dr Wayne Lee (Prevocational Doctor) Ms Colleen Cryans (SA MET Unit Representative) Ms Monique Van Pelt (SA MET Unit Observer)
Chief Executive Officer:	Mr Roger Kirchner
Executive Director of Medical Services:	Dr Hendrika Meyer
Director of Clinical Training:	Dr Eleanor Daniel
Medical Education Officer/s:	Ms Kirsteen Knevitt
Date endorsed by the SA MET Health Advisory Council:	27 November 2024
Accreditation Expiry Date:	28 February 2026

Accreditation Decision

☒ Approved for 1 year and 3 months with 6 conditions

The additional three months is to accommodate the 2025 clinical training year.

Executive Summary

The Yorke and Northern Local Health Network (YNLHN) Strategic Plan 2020-2025 prioritises quality medical practice and training to build a sustainable workforce. The YNLHN Medical Education Unit (MEU) has created a draft Medical Education and Training Strategic Plan (2023-2025) to lead in rural healthcare and provide innovative training for prevocational doctors with the development of their Rural Doctor Program (RDP).

YNLHN has shown strong dedication to supporting Aboriginal and Torres Strait Islander Peoples, implementing a Reflect Reconciliation Action Plan (2023-2024). This plan focuses on race relations, equity, and improving healthcare access for Aboriginal communities through collaboration with local Indigenous groups and community programs. YNLHN's efforts in reconciliation, engagement, and medical training have contributed significantly to improving health outcomes and fostering a sustainable healthcare workforce for the region.

The Medical Education and Training Committee (METC) has been established to oversee and ensure the quality and continuous improvement of the prevocational training program. It was acknowledged that the governance structures are still being developed, with opportunities to strengthen the formal assessment appeal process and functions of the assessment review panel.

The YNLHN prevocational training program has been designed to align with the Australian Medical Council's National Framework and the requirements for general registration as a medical practitioner with the Australian Health Practitioner Regulation Agency (Ahpra). The terms have been developed in collaboration with the term supervisors and offer clinical experiences and exposure in areas across emergency medicine, primary care, women's health, surgery, obstetrics and Aboriginal health.

The prevocational training education program will incorporate monthly face-to-face sessions, wellbeing components and access to specialised education like Advanced Life Support and neonatal resuscitation. PGY2 doctors are required to attend relevant teaching, monthly simulations, and additional training, including the Learn EMCRAH course.

Orientation process has been developed to include a five-day network wide orientation for PGY1s and a three-day orientation for PGY2s, both followed by site-specific training and evaluations for improvement. An orientation checklist covers essential topics, and the MEU is ensuring compliance with mandatory requirements. Protected teaching time will be facilitated through directives and reminders to encourage participation in educational activities.

Term supervisors will be required to provide mid and end-of-term assessment feedback to prevocational doctors. A formal assessment and supervisor guideline has been developed, outlining roles and responsibilities in the feedback process. The MEU will monitor compliance and promotes a culture of regular feedback through supervisor meetings and informal check-ins.

Prevocational doctors are encouraged to take responsibility for their performance through self-assessment and continuous improvement. This collaborative approach fosters self-directed learning and reflective practice.

Term supervisors were aware of their roles, responsibilities and expressed enthusiasm for prevocational education and training. Term supervisors, responsible for ensuring doctors meet their objectives, must complete mandatory supervision training and engage with the implementation of the National ePortfolio and assessment of the Entrustable Professional Activities.

YNLHN has developed prevocational training program that focuses on wellbeing through mentorship, peer support, and monthly activities, alongside accessible counselling resources and social activities to foster community engagements with prevocational doctors relocating to the region.

The MEU has developed several mechanisms to evaluate the prevocational training program to support continuous improvement. Weekly online surveys to assess the quality of the education program will be facilitated, in addition to utilising the South Australian Trainee Medical Officer Survey to collect comprehensive feedback at the end of each term on orientation, assessment, supervision, and wellbeing. Evaluating the mandatory supervisor training workshop has been recommended.